THE ARTS HELP STUDENTS SUCCEED!

Let’s make arts education part of the picture for every student

CreateCa.org
CaArtsEdData.com
LESS THAN HALF OF CA STUDENTS PARTICIPATE IN ARTS ED.

ARTS ED IS FOUNDATIONAL FOR STUDENT EQUITY AND SUCCESS

The arts aren’t an extra or “nice to have”. They are critical to students’ success in the 21st century. Research shows that a substantial increase in access to quality arts instruction has a remarkable impact on students’ academic, social, and emotional outcomes. Growing bodies of research show that arts education:

- Reduces stress levels
- Centers student interests
- Promotes equity in schools
- Increases Math & English skills for English Language Learners
- Improves social-emotional health

BUT IN CA, NOT EVERY STUDENT GETS ARTS ED

The latest data from the California Department of Education, Create CA, and the Arts Education Data Project states:

- Only 26% of students have access to ALL the arts disciplines required by the state education code.
- 39% of secondary students participated in arts education courses, as compared to states like Ohio, Wisconsin and New Jersey where 67% or more take arts classes.
- The participation rate in schools where the student majority is Asian or White is at 40-47%, compared to 36-38% in Latinx majority schools.

CHANGE IS POSSIBLE THROUGH DIRECT ACTION!

With the new California Arts Standards, we have an opportunity to provide arts learning to California students in dance, media arts, music, theatre, and visual arts as part of a comprehensive curriculum.

STEP 1: Look at the data for your school, district, or county at: CaArtsEdData.com.
STEP 2: Use the California Arts Education Data Project’s Roadmap to gather a group of leaders to review the data.
STEP 3: Evaluate the gaps in access to arts education programs.
STEP 4: Work together to create a Strategic Arts Plan at: artsed411.org/artsnow/ArtsPlan.
STEP 5: Use your data and collective voice to support the shift to 100% arts access.

JOIN US!

Progress is Possible! To creatively innovate the future of education in California check out these models of success at CCSESA’s spotlights project https://ccsesaarts.org/snapshots/

“"We determined that an overemphasis on test preparation was not producing gains in academic achievement, so chose to invest time and financial resources to provide weekly arts education throughout the district in grades 3-5.”
Superintendent Diego Ochoa
Hollister School District

“The Moreno Valley Unified School District places a high priority on Arts Education. As the first adopters of the ‘Declaration of the Rights of All Students to Equity in Arts Learning’ we take pride in our ongoing efforts to improve access to arts education district-wide.”
Superintendent Martinrex Kedziora
Moreno Valley Unified School District

“I don’t see music or arts as an elective, I see it as core. We’ve hired over 80 arts and music teachers. Our community, our city, our region have been enriched by this amazing transformation of bringing back the arts.”
Superintendent Francisco Escobedo
Chula Vista Elementary School District

LET’S MAKE SURE EVERY STUDENT BENEFTS FROM ARTS LEARNING AT EVERY GRADE LEVEL.

CreateCa.org | www.CaArtsEdData.com

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